



# What does the ESU 10's Special Education Department do?

## ESU 10 provides services

- For students with disabilities from birth through age 21 to approximately 35 school districts and a number of non-public schools.
- Primarily in Buffalo, Custer, Dawson, Garfield, Greeley, Hall, Howard, Loup, Sherman, and Valley counties.

## Purpose

The purpose of ESU 10's Special Education Department is to aid school districts in:

- Identifying infants, toddlers, and school-age students with disabilities
- Assessing individual educational needs
- Providing a wide range of educational services to meet those needs

## How

ESU 10 offers the following cooperative and contracted services to meet the needs of member districts:

- Administrative Services
- Diagnostic and Evaluation Services
- Speech, Occupational and Physical Therapy Services
- Programs for Students with Impairments in Hearing and Vision
- Vocational Training Programs

## Evaluation and Verification

- Referrals for educational testing can be made through local school districts by parents, teachers, physicians, and other agencies.
- Evaluations are completed by Multi-Disciplinary Teams (MDTs).
- The MDT, which includes the parent(s), determines if the student is eligible for special education and related services. If eligible, educational needs are identified to develop an Individualized Educational Plan (IEP).



## Cooperative Programs and Services

### Audiology

- Provide hearing screenings and evaluations
- Provide consultation to assess needs and select and fit hearing assistive devices for individual and classroom use
- Provide training and support to students and school personnel
- Serve as a liaison between medical/clinical professionals and school personnel

### Deaf and Hard of Hearing

- Assess the educational needs and make recommendations for students who are deaf and hard of hearing
- Assist districts with program planning
- Provide information and support for families

### Occupational and Physical Therapy

- Serve eligible students with educationally related motor needs (non-medical)
- Provide services in conjunction with other special education programs
- Support children's access to and participation in educational activities

### School Psychology

- Complete psycho-educational evaluations
- Assist in implementation of teaching and learning strategies for students with disabilities
- Research and identify best practices in special education
- Facilitate district-level problem solving processes

### Speech-Language Pathology

- Provide comprehensive evaluations for the following disorders or delays: speech, sound, language, fluency (stuttering), cognitive-communication, and voice
- Provide services for students with speech/language disorders using multiple delivery systems (one-on-one, group and classroom settings)
- Consult with parents, teachers, and other team members

### Secondary Transition

- Assist districts with transition plans for students with disabilities
- Assist districts with program planning
- Complete vocational and interest evaluations
- Develop job sites for students with disabilities
- Serve as a liaison between districts and potential employers

### Vision

- Assess the educational needs and make recommendations for students who are partially sighted and/or blind
- Assist districts with program planning
- Provide specialized services for students who are blind, partially sighted and with

***Tell me I forget. Teach me and I remember.  
Involve me and I learn.***

***-Benjamin Franklin***